STUDY MODULE DESCRIPTION FORM									
	f the module/subject					<sup>de</sup> 11101311010910650			
German Language				Profile of study	10	Year /Semester			
		studies - First-cycle studi	es	(general academic, practical general academic	<i>'</i>	1/1			
	path/specialty	,		Subject offered in:		Course (compulsory, elective)			
		-		Polish		elective			
Cycle of	f study:		Form of study (full-time,part-time)						
	First-cyc	le studies	full-time						
No. of h	ours					No. of credits			
Lectur Status d	of the course in the study	s: 30 Laboratory: - program (Basic, major, other) other		Project/seminars: university-wide, from another univ		1 ity-wide			
Educati	on areas and fields of sci	ence and art				ECTS distribution (number and %)			
tochr	nical sciences			1 100%					
leciii	Technical scie	nces				1 100%			
						1 10070			
-	onsible for subje	ect / lecturer:							
ema	ail: maja.rakiewicz@pu	ıt.poznan.pl							
	61 665 24 91 trum Języków i Komu	nikacii PP							
	iotrowo 3a, 60-965 Po	-							
Prere	quisites in term	s of knowledge, skills and	d se	ocial competencies	:				
1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)							
2	Skills	The ability to use vocabulary and graduation exam with regard to p				on the high school			
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.							
Assu	mptions and obj	ectives of the course:							
2. Dev	а а	uage competence towards at least to use academic and field specific		· · · ·	ecep	otive and productive			
		derstand field specific texts (familia		-		ion techniques).			
4. Impi		ction effectively on an internationation and reference to the				field of study			
Knov	/ledge:		eu		a				
		cabulary related to the organization	onal	structure of the company	and I	egal forms - [-S1A_W06]			
2. Kno	wledge of technical vo	cabulary from the market field, ec							
observ	ation of the market - [	S1A_W06-]							
		cabulary related to marketing, adv				S1A W061			
	4. Knowledge of technical vocabulary related to the idea of management and lean production - [-S1A_W06] Skills:								
1. The	ability to give a talk o	n field specific or popular science inguistic and grammatical repertoi			iss g	eneral and field specific			
	2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K1A_U09]								
		ness correspondence in German	- [K	1A_U10]					
20018	al competencies:								

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English. - [K1A\_K03]

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [K1A\_K06]

3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. - [K1A\_K04]

## Assessment methods of study outcomes

Formative assessment: continuous evaluation during classes (presentations, tests) Summative assessment: credit

## **Course description**

- 1. The role of logistics
- 2. Spedition
- 3. The presentation of the company
- 4. Documents in logistics and business correspondence
- 5. Interpretation of data presented on graphs/diagrams and basic mathematical formulas

Teaching methods:

Exercises - exercise method

# Basic bibliography:

1. Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

## Additional bibliography:

1. Gruppenwerk: Lager logisch! Band 1, Cornelsen Verlag, Berlin 2012

- 2. Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
- 3. Grigull, I./ Raven, S.: Geschäftliche Begegnungen B1+, Schubert Verlag, Leipzig 2013
- 4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012
- 5. Bilingualer Fachunterricht, Arbeitshefte. CODN-Goethe-Institut 2008

# Result of average student's workload

Activity	Time (working hours)
1. Particiation in classes	30
2. Student open work	4
3. Preparation for the final assessment	4
4. Final assessment	2

## Student's workload

Source of workload	hours	ECTS
Total workload	40	1
Contact hours	32	1
Practical activities	30	1